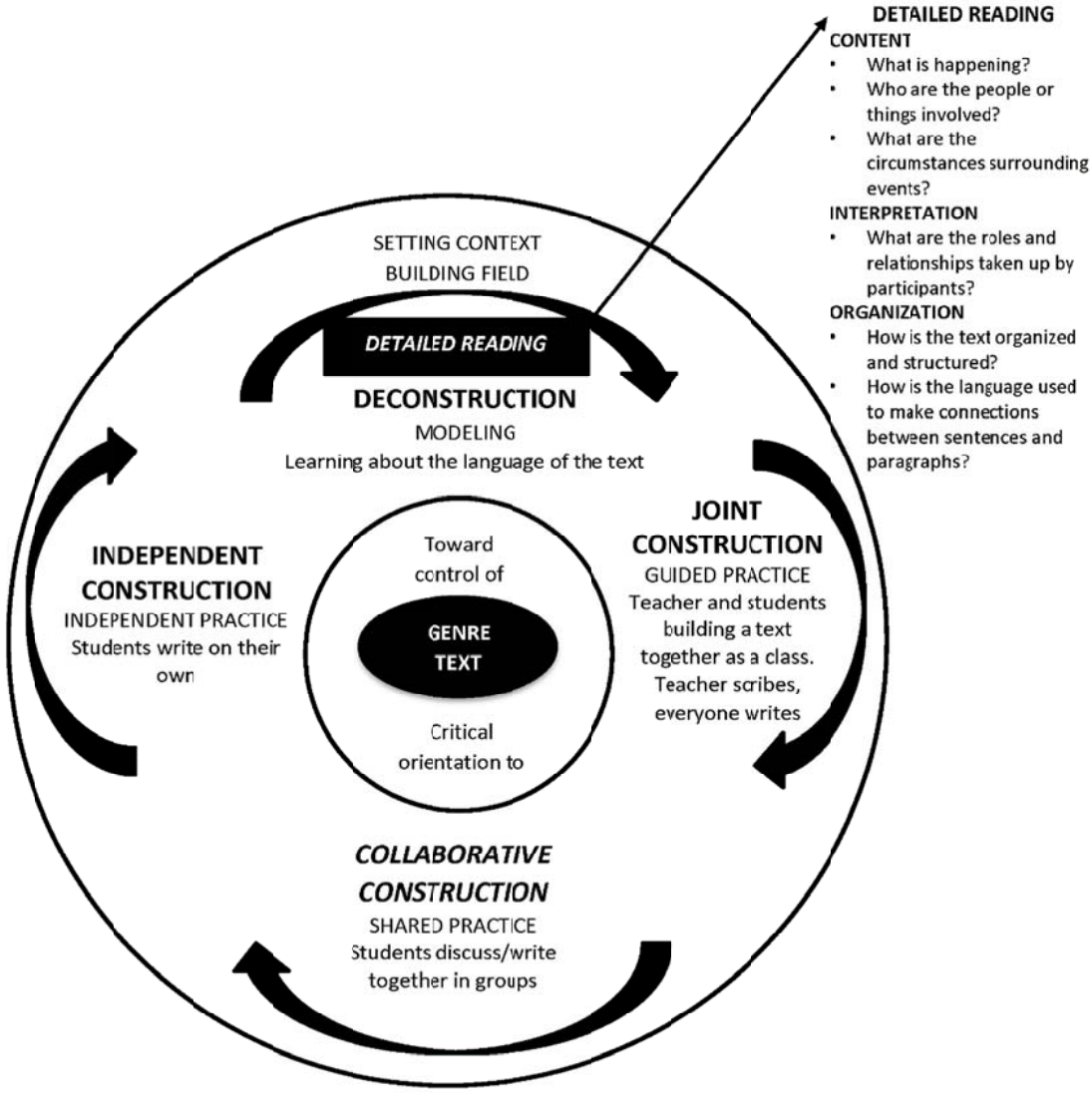
DETAILED READING
CONTENT
• What is happening?
• Who are the people or things involved?
• What are the circumstances surrounding events?
INTERPRETATION
• What are the roles and relationships taken up by participants?
ORGANIZATION
• How is the text organized and structured?
• How is the language used to make connections between sentences and paragraphs?
SETTING CONTEXT
BUILDING FIELD
DETAILED READING
DECONSTRUCTION
MODELING
Learning about the language of the text
JOINT CONSTRUCTION
GUIDED PRACTICE
Teacher and students building a text together as a class. Teacher scribes, everyone writes
INDEPENDENT CONSTRUCTION
INDEPENDENT PRACTICE
Students write on their own
Toward control of
GENRE TEXT
Critical orientation to
COLLABORATIVE CONSTRUCTION
SHARED PRACTICE
Students discuss/write together in groups